2008 Annual School Report
Fairfield West Public School

NSW Public Schools – Leading the way
Messages

Principal's message

2008 will be remembered as the year our school took the first steps towards establishing technologically enhanced classrooms and learning. Interactive white boards (IWB) were set up in 5 classrooms and the computer lab. Teachers began training to integrate IWBs into teaching maths and English. Next year all Kindergarten classes will have IWBs and more will be installed in other grades. Students are highly engaged in these classrooms.

This year was the first year of the National Assessment Program in Literacy and Numeracy (NAPLAN). Our school results show that students make significant improvement between Year 3 and Year 5, well above state averages.

This year our school performed at the state final of the Wakakirri competition at The Entertainment Centre and was placed third. Students also performed recorder at the Sydney Opera House. What fantastic experiences for our students.

We have continued to make improvements to the learning environment. Federal government grants of $100,000 funded installation of a 47,000 litre water tank that collects water for toilets and watering the school oval. Water saving taps and toilets were installed across the school. A number of classrooms were carpeted and M and N blocks were painted externally.

Our school has had a positive year. This report documents many of our achievements. I look forward to working with parents, staff and students to implement successful programs in 2009.

Glenn Walker

P&C message

After 6 Years as P&C President this is my last report. This year we have continued to operate with a small group of parents. Our major fundraising activity was the chocolate sale in term 2. We raised over $10,000.00. This money was used to help fund the soft fall area in the Kinder quad. It is a fantastic addition to our school playground. We also raised money with family photographs and assisted numerous school functions.

Kerry Zammit

School Captains’ message

The Fairfield West School Representative Council is made up of representatives from each class in Years 1-6 as well as the school captains and councillors. The SRC meet to organise publicity for fundraising events and school events. This year the SRC have supported Stewart House by selling blue dolphin key rings for Dolphin Day. They have also purchased sporting equipment with funds raised. The SRC decided on how to spend the funds and chose the equipment to be purchased. This sporting equipment is borrowed out to students to use during lunchtime to assist the students at our school to stay fit and healthy.

Ben Zammit and Sally Bui

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>379</td>
<td>377</td>
<td>361</td>
<td>347</td>
<td>349</td>
</tr>
<tr>
<td>Female</td>
<td>348</td>
<td>298</td>
<td>271</td>
<td>271</td>
<td>279</td>
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</table>

Enrolments

<table>
<thead>
<tr>
<th>Year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
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<td>379</td>
<td>377</td>
<td>361</td>
<td>347</td>
<td>349</td>
</tr>
<tr>
<td>Female</td>
<td>348</td>
<td>298</td>
<td>271</td>
<td>271</td>
<td>279</td>
</tr>
</tbody>
</table>
Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Tuesday 25 March 2008.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2W</td>
<td>2</td>
<td>10</td>
<td>25</td>
</tr>
<tr>
<td>1/2W</td>
<td>1</td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>1F</td>
<td>1</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>1H</td>
<td>1</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>1S</td>
<td>1</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>2/3H</td>
<td>2</td>
<td>15</td>
<td>26</td>
</tr>
<tr>
<td>2/3H</td>
<td>3</td>
<td>11</td>
<td>26</td>
</tr>
<tr>
<td>2B</td>
<td>2</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>2E</td>
<td>2</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>3/4S</td>
<td>4</td>
<td>22</td>
<td>29</td>
</tr>
<tr>
<td>3/4S</td>
<td>3</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>3D</td>
<td>3</td>
<td>27</td>
<td>27</td>
</tr>
<tr>
<td>3LM</td>
<td>3</td>
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<td>26</td>
</tr>
<tr>
<td>4E</td>
<td>4</td>
<td>30</td>
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</tr>
<tr>
<td>4S</td>
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</tr>
<tr>
<td>5/6V</td>
<td>6</td>
<td>18</td>
<td>29</td>
</tr>
<tr>
<td>5/6V</td>
<td>5</td>
<td>11</td>
<td>29</td>
</tr>
<tr>
<td>5B</td>
<td>5</td>
<td>28</td>
<td>28</td>
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<tr>
<td>5L</td>
<td>5</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>5P</td>
<td>5</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>6G</td>
<td>6</td>
<td>30</td>
<td>30</td>
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</tbody>
</table>

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principals</td>
<td>6</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>18</td>
</tr>
<tr>
<td>Special Education Teachers</td>
<td>6</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>1</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>3</td>
</tr>
<tr>
<td>Counsellor</td>
<td>1</td>
</tr>
<tr>
<td>Community Language Teacher</td>
<td>3</td>
</tr>
<tr>
<td>School Administration Staff</td>
<td>4</td>
</tr>
<tr>
<td>Teacher Aide Special</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>52</td>
</tr>
</tbody>
</table>

Staff retention

Three teachers will be leaving this year for promotions and temporary positions at other schools. This is a retention rate of over 95%.

Staff attendance

Staff have access to leave entitlements such as sick leave. In 2008 the average daily attendance rate for staff, as determined by the Department, was 96.3%.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>80</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>20</td>
</tr>
</tbody>
</table>
**Financial summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Date of financial summary:</td>
<td>11/30/2008</td>
</tr>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>319,607.00</td>
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<tr>
<td>Global funds</td>
<td>291,145.00</td>
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<tr>
<td>Tied funds</td>
<td>230,546.00</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>272,830.00</td>
</tr>
<tr>
<td>Interest</td>
<td>23,444.00</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>19,623.00</td>
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<tr>
<td>Canteen</td>
<td>0.00</td>
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<tr>
<td><strong>Total income</strong></td>
<td>1,157,195.00</td>
</tr>
<tr>
<td><strong>Expenditure</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>38,278.00</td>
</tr>
<tr>
<td>Excursions</td>
<td>39,764.00</td>
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<tr>
<td>Extracurricular dissections</td>
<td>97,884.00</td>
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<tr>
<td>Library</td>
<td>6,852.00</td>
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<tr>
<td>Training &amp; development</td>
<td>2,492.00</td>
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<tr>
<td>Tied funds</td>
<td>267,795.00</td>
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<tr>
<td>Casual relief teachers</td>
<td>37,425.00</td>
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<tr>
<td>Administration &amp; office</td>
<td>107,512.00</td>
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<tr>
<td>School-operated canteen</td>
<td>0.00</td>
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<tr>
<td>Utilities</td>
<td>50,797.00</td>
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<tr>
<td>Maintenance</td>
<td>32,053.00</td>
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<td>Trust accounts</td>
<td>21,398.00</td>
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<tr>
<td>Capital programs</td>
<td>112,214.00</td>
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<tr>
<td><strong>Total expenditure</strong></td>
<td>814,464.00</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td>342,731.00</td>
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A full copy of the school’s 2008 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.

**School performance 2008**

**Achievements**

**Arts**

**Junior Dance & Junior Choir Group**

This year students from kindergarten, year one and year two were offered the opportunity to participate in Junior Dance Group and Junior Choir. As part of dance group the students learnt about the various aspects of dancing including spacing, timing and coordination of body. In choir, the students focused on singing at tempo and correct pitch. These groups met at lunchtime once a week to participate and develop their skills in dancing and singing. Students were required to audition for places in these groups as there was a high demand to be part of these creative art groups. Those students who were selected for the dance and choir groups were given the opportunities to perform at various events such as education week, special school assemblies and presentation evening.

**Wakakirri**

This year our school entered the NSW Wakakirri story dance competition. Miss Hill organised students, teachers and parent helpers along with Miss Edworthy and Miss Ilic to create a performance based on the story Tiddalic. Dance sequences, costumes, music and props were drawn together to create a wonderful performance. Our school item was placed third in the state after performing in the state finals at the Sydney Entertainment Centre.

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Junior dance group

Junior dance group

Ben our Kangaroo and Karina was Tiddalic the thirsty frog
Sport

Moses Suli represented our school and the Sydney South West Athletics team at the NSW State Championships. He ran in the 10 Years 100m and 200m. He finished 7th in the 100m final and made the semi finals of the 200m.

Richard Latu represented our school and the Sydney South West Rugby League team at the NSW State Championships. He also represented the Horsley Zone Rugby Union team at the Sydney South West Championships.

Larissa Lim represented our school and the Sydney South West Swimming team at the NSW State Championships. She finished 17th in the 11 Years 50 meters Breaststroke.

A number of our PSSA teams made the Grand Finals in their respective competitions.
- Junior Rugby League won the Grand Final.
- Year 5 Boys Softball team won their Grand Final
- Year 4 Netball team lost their Grand Final.

The school had two students who represented the Horsley Zone at the Sydney South West Athletics Championships. Moses Suli (10 Years 100m and 200m) and Junior Logoifiti (12 Years 200m) earned selection.

The school had three students who represented the Horsley Zone at the Sydney South West Cross Country Championships. Clarissa Ibaceta (3rd at Zone level), Rina Pov (7th at Zone level) in the 11 Years and Dylan Pope (3rd at Zone level) in the 12 Years all earned selection.

Four Fairfield West students had great success at the Horsley Zone Swimming carnival and as a result made it to the Sydney South West Swimming Championships. Tamara Radanovic made it in the 8 Years 50m Freestyle, Anikin Lim in the 9 Years 50m Freestyle, Larissa Lim 11 Years 50m Freestyle, Backstroke, Butterfly, Breaststroke and Individual Medley and finally, Clarissa Ibaceta, who made it in the 11 Years 100m Freestyle, 50m Freestyle, Backstroke, Butterfly, Breaststroke and Individual Medley

The school had a number of boys who made the Horsley Zone Rugby League teams in 2008. These boys then represented at the Parramatta Knockout and also represented the school in the Peter Wynn Rugby League 7’s competition. Moses Suli and Richard Latu represented in the Under 11’s and Ayden Carey and Junior Logoifiti represented in the Opens.

Dylan Pope, Chris Gale and Richard Latu represented the school and the Horsley Zone at the Sydney South West Championships in Rugby Union. Shania Tuilaeapa represented the school and the Horsley Zone at the Sydney South West Basketball Championships. The school had Ryan Palmer make the Horsley Zone Softball Team that represented at the Sydney South West Softball Championships. Almukhtar Aldugaily and Alharith Aldugaily competed at the State Championships in Table Tennis.

Two students in particular achieved outstanding sporting success on the field in 2008. Their achievements are outlined below:

New to Fairfield West Public School in 2008 Clarissa Ibaceta had a magnificent year on the sporting field. She displayed talent across many areas throughout the year. Firstly, Clarissa represented our school in the Year 5 Softball, Senior Girls Basketball and Senior Girls Cricket teams in the Horsley Zone PSSA competitions.

Clarissa also represented the school at the Horsley Zone Athletics Championships and after finishing 3rd at the Horsley Zone Cross Country Championships, represented the Horsley Zone at the Sydney South West Cross Country Championships.

Clarissa’s biggest success in 2008 was in swimming. After displaying her talent at the FWPS swimming carnival, Clarissa then proceeded to the Horsley Zone Swimming Carnival. She did fantastically well to then make it to the Sydney South West Championships in many events. She made it in the 11 Years 100m Freestyle, 50m Freestyle, Backstroke, Butterfly, Breaststroke and Individual Medley.

Clarissa Ibaceta

2008 proved to be an outstanding year for our Year 5 student, Richard Latu. Firstly, he represented the school in the Year 5 boys Softball and Senior Rugby League PSSA teams.

Richard was an important member of the Under 11 Rugby League team that represented the school at the Parramatta Knockout and also represented the school in the Peter Wynn Rugby League 7’s competition. Richard also achieved success in Athletics making it to the Horsley Zone Championships and represented the Horsley Zone at the Sydney South West Championships.
Zone Rugby Union team at the Sydney South West Championships.

For the second year in a row, Richard made the Sydney South West Rugby League team that went to the NSW State Championships.

Richard Latu

Premier's Sporting Challenge

Fairfield West P.S participated in the Premier's Primary School Sport Challenge for 2008. The Challenge included a range of initiatives with one common purpose, to have more students, more active, more of the time. The Premier's Sporting Challenge aimed to engage young people in sport and physical activity and encourage them to lead healthy, active lifestyles.

Students were invited to take up the Challenge and take the path to a healthier life. It involved classes from Kindergarten to Year 6 participating in a 15 week sport and physical activity Challenge. Classes accumulate time spent in a broad range of sports and recreational pursuits during lunchtime, in school sport programs, class time, after school or in weekend physical activity.

Taryn Woods, an elite athlete was invited to be the official 'Ambassador' of the Premier's Sporting Challenge at Fairfield West. Taryn was a member of the Australian Water Polo team and received a Gold medal at the 2000 Olympic Games. Ambassadors focused on promoting the benefits of a healthy and active lifestyle to students and school communities.

Other

Pacific Island and Maori students

This year we were invited to nominate Pacific Island and Maori students for the South West Sydney Regional Advisory Council for Pacific Communities Achievement awards evening. The event was to celebrate the achievement within our Pacific Communities. Within our region there were 17 accepted nominations from Primary through to Tertiary level, 3 were from our school.

Dylan Pope – Outstanding Achievement in Sport
Richard Latu – NSW Rugby League award
Shania Tuilaepa - Outstanding Achievement in Education. Shania won the Primary section.

Public speaking

This year the school entered two Public Speaking competitions, the Multicultural perspectives competition and the Fairfield/ Hoxton Area Public Speaking competition. The students delivered speeches of a high standard.

Two students went on to the second stage in the Fairfield/ Hoxton competition. Christina Barood represented the school at a Stage Two Level and Victor Nguyen represented the school in Stage One. These students delivered high quality speeches and should be commended for their efforts.

Victor Nguyen and Christina Barood
**Academic**

In the National Assessment Program, the results across the Years 3 and 5 literacy and numeracy assessments are reported on a scale from Band 1 to Band 8.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

**Literacy – NAPLAN Year 3**

Interactive White Boards are being installed in classrooms across the school.
Progress in literacy

Our school has achieved excellent growth between Year 3 and Year 5 in both literacy and numeracy.
Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3 and 5.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

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<thead>
<tr>
<th></th>
<th>Percentage of Year 3 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>85</td>
</tr>
<tr>
<td>Writing</td>
<td>94</td>
</tr>
<tr>
<td>Spelling</td>
<td>89</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>93</td>
</tr>
<tr>
<td>Numeracy</td>
<td>88</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>77</td>
</tr>
<tr>
<td>Writing</td>
<td>88</td>
</tr>
<tr>
<td>Spelling</td>
<td>91</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>82</td>
</tr>
<tr>
<td>Numeracy</td>
<td>79</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

**International Mathematics Competition**
79 students participated from Years 3-6. Our students achieved 8 Distinctions (90%) and 18 Credits (70%).

*Erica Nguyen, Christie Ly, Vivian Mo, Brendon Ly Brandon Nguyen, Yang Yi Jun, Carina Truong, Nitin Moopnar,*

**International English Competition**
73 students participated. Our students achieved 1 High Distinction (95%), 2 Distinctions (90%) and 14 Credits (70%).

*Gamshagi Karunaivel – HD and Anikin Lim and Patricia Ang – Distinction*
Homework Centre
Fairfield West Public school runs a free homework centre in partnership with Community First Step to assist students with their homework on a Monday. Students Kindergarten to Year 6 took part in the program. Students who require extra assistance with homework are given guidance from qualified teachers after school from 3 to 4pm. Parents attended dynamic workshops with topics centred on helping their children with homework.

Aboriginal education
One aim of Aboriginal education at Fairfield West is to build increased knowledge and understanding of Aboriginal Australia for all staff and students.

To facilitate knowledge and understanding of Indigenous Australia, SRC representatives from Year 2 to Year 6 visited the Muru Mittigar Aboriginal Cultural and Education Centre at Penrith Lakes. The students participated in a cultural talk, bush tucker walk and tasting, Koori art, boomerang throwing and a native animal show. The activities assist with Aboriginal curriculum for primary students and allow students to experience Aboriginal culture first hand.

All students at Fairfield West were encouraged to participate in the celebrations of ‘National Aborigines and Torres Strait Islanders’ (NAIDOC) Week. All attended an Aboriginal performance by Les Saxby from the Wonnarua Clan of the Hunter Valley, NSW.

Multicultural education
Our school community has over 80% non-English speaking background. Our main language groups are Vietnamese, Spanish, Pacific Islands and Arabic. Our Fairfield West Olympics was a highlight of the school year. We celebrated with sporting activities, performances, costumes and food.

Respect and responsibility
The School Fair Discipline Code was revised in 2007 and implemented in 2008. Evaluation continued through the year which led to the introduction of the new school rules which was formally introduced in term 4, 2008. All staff, students and caregivers were involved in the formation of the rules and linking the rules to the Core Values of the NSW Public Schools. This will be formally included in the School’s Discipline Policy of 2009.

The school rules: Be Safe, Be Respectful and Be a Good Learner are clearly displayed in all offices, classrooms and playground areas.

Students have continued to progress through the Bronze, Silver and Gold levels of the Fair Discipline Code which is working positively to engage students and maintain good discipline.

There were 167 Bronze, 183 Silver and 95 Gold awards given out this year.

No students were placed on the Orange or Red discipline levels.

Gifted and Talented Education
Tournament of Minds
This year three teams of seven students entered the South West Sydney Tournament of Minds. These students worked independently on challenging problems in the areas of Language and Literature, Mathematics and Engineering, and Applied Technology. The students had the opportunity to showcase their work at The University of Western Sydney and the Applied Technology team received Honours for their creative animation.

Premier’s Spelling Bee
This year Gamshagi Karunaivel and Linh Nguyen from 3/4S and Brendon Ly and Dominic Lay from 5/6V were selected to represent the school in the Premier’s Spelling Bee Regional Finals held at Blaxcell St PS. This was the first time the school has entered the competition and we expect this involvement to continue in the future.

Festival of Instrumental Music
This year twenty students from 1/2W, 3/4S and 5/6V attended the Festival of Instrumental Music at the Opera House. They practised for many months and on the day performed three pieces as part of a recorder ensemble of 300 students. The students learnt the pieces at the beginning level of Descant and look forward to challenging themselves with more difficult parts in the Years to come.
Other programs
Communities For Children
Fairfield Communities for Children (C4C) continued programs for FWPS community throughout 2008. Families engaged in TAFE outreach classes in the areas of English and computer studies. Students and teachers became part of the Red Cross Good Start Breakfast Club which ensures children have access to a free healthy breakfast three days per week. C4C has also help provide the Little Learners Program for students beginning school in 2009. This year we have had 32 preschoolers attending school for six months prior to beginning Kindergarten. Dads and Kids Nights have been successful once again with former student, Krisnan Inu (Parramatta Eels) helping us throughout the year. Other events have included, Back to school days for families, Helping your child with reading workshops, Variety Club Christmas party, Arabic/ Assyrian Parenting Program, 1,2,3 Behaviour Management for parents and Family excursion to the Australian Museum.

Active After-school Communities
Fairfield West P.S is part of the Australian Sports Commission’s Active After-school Communities program, a national Australian Government initiative that engages traditionally non-active primary school-aged children in free, structured, physical activity programs.

Each term throughout the year a new group of students were invited to participate in two after school sessions per week over seven weeks with accredited coaches. Students were encouraged to participate in the physical activities, to share in the free fruit break provided and to connect with other students in a fun and healthy way.

Progress on 2008 targets

Target 1
Better writing and reading outcomes for students

Strategies implemented to achieve this target were:
• Kindergarten students participate in Best Start program. Assessment of reading and writing levels in term 1 and 4.
• K-6 monitoring of writing and reading levels term 1 and 4.
• Years 3 and 4 participate in Australian Government Quality Teaching Project.
• Years 5 and 6 participate in Information and Communication Technology Project.

Our achievements include:
• Kindergarten Best Start implemented with 4 classroom teachers trained in the administration of the tasks.
• Continued school wide structured reading program through the implementation of K-6 reading framework.
• Maintained ESL and STLA allocation times with these programs being driven by 2008 BST data.

Target 2
Better numeracy outcomes for students

Strategies to achieve this target included:
• Kindergarten students participate in Best Start program. Assessment of mathematical knowledge in term 1 and 4.
• Year 1 and 2 participate in Count Me In Too program.
• Years 3 and 4 participate in Australian Government Quality Teaching Project.
• Years 5 and 6 participate in Information and Communication Technology Project.
• K-6 monitoring of number levels in term 1 and term 4.

Our achievements include:
• Classroom programs reflect explicit teaching of concepts.
• Diagnostic testing of Years 1- 6 mathematical concepts designed and implemented in Terms 1 and 4. Data used to drive quality teaching and learning.
• Improved student engagement in mathematics activity.

Target 3
Increased participation in physical activity and promoting healthy eating habits.

Strategies to achieve this target included:
• Implement a fundamental movement skill scope and sequence.
• Collect data on student achievement K-6.
• Implement breakfast program, fruit break and Active After School Communities program.

Our achievements include:
• Developed scope and sequence K-6 of Fundamental Movement Skills.
• Increased participation in Active After School Community activities.
• Breakfast club implemented 3 days a week, with over 30 children attending each day.

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2008 our school carried out evaluations of Educational Management and Physical Education in the Personal Development/Health/Physical Education (PD/H/PE) Key Learning Area.

Educational and management practice
Management
Background
A review of school management was conducted to ensure continued school improvement.

Findings and conclusions
There were a high percentage of positive responses from teachers (31), students (378) and parents (138).
- Staff survey responses included over 80% satisfaction almost always or usually in all areas of school management. This included school improvement, student management, staff management and organisational management.
- Student responses were highest in the area of student management showing over 80% satisfaction.
- Parents' highest response of over 90% was for the school always or usually looking at ways to continually improve its performance.

Future directions
The school will maintain current management practices. Included in school management are regular reviews of policies and organisation to ensure curriculum and welfare needs of students are addressed. Input from staff, students and parents will be part of all school reviews.

Curriculum
Physical Education (PE)
Background
The school PE program was reviewed in 2008. A K-6 Fundamental Movement Skills program was introduced in response to two factors. The first was a perceived need for students to be involved in more physical activities and to increase basic movement skills. The second was a staff decision to implement a program without outside providers.

Findings and conclusions
- There are significant opportunities for students to participate in physical activity. School sport programs operated for Year 3 -6 with teams also participating in Primary School Sport Association (PSSA) competitions against local schools.
- Athletics, cross country and swimming carnivals provide opportunities for higher achieving students.
- Informal sports activities are offered as part of school sport this included dance for the first time this year.

Future directions
We will maintain our involvement in PSSA sport. The school day will be reorganised to have a longer break following morning sport in summer competitions. This will allow students time to recover and have a longer session in class before a shortened lunch break.

Structured Fundamental Movement Skills will be taught in classes and follow a scope and sequence K-6.

Dance classes will be integrated with Westfields High School. Teachers will implement skills based aspects of the dance curriculum. Collaborative performances will be planned with opportunities for students from both schools.

Parent, student, and teacher satisfaction
In 2008 the school sought the opinions of students about the school. Years 5 and 6 completed the Quality of School Life Survey in term 2. Their responses are presented below.
- Students indicated a high degree of satisfaction with their school.
- There were over 80% of positive responses always and mostly in the areas of achievement, relevance, inclusion, care, discipline and sociability.
- Student-teacher relationships were seen as very positive.

Parents and staff completed the School Map survey on educational management and indicated a high level of satisfaction with our school. Refer to Educational Management earlier in this report.

Professional learning
This year training for teachers has focused on integrating technology in classrooms and
mathematics. The average expenditure for each staff member was $700.00.

Staff attended school development days on the first day of terms 1, 2 and 3. Term 1 involved preparation to implement school plans in 2008. Term 2 involved planning programs to achieve the 2008 school targets in reading and writing. In term 3 teachers reviewed the PE program and fundamental movement skills.

School development 2009 – 2011
A three year school plan has been developed following evaluation of the current plan. The areas of focus for the school will be literacy, numeracy and technology.

Targets for 2009

Target 1
90% of Year 3 and Year 5 students achieve minimum NAPLAN standards in literacy

Strategies to achieve this target include:
- Update class reading resources in a wide variety of text types.
- Reading and spelling assessments in term 1 and term 4.
- Use Best Start (Kindergarten) and NAPLAN (Year 3 and 5) assessment to guide teaching.

Our success will be measured by:
- Percentage of students meeting minimum standard and above in Year 3 and 5 NAPLAN.
- Progress of Kindergarten students.

Target 2
90% of Year 3 and Year 5 students achieve minimum NAPLAN standards in numeracy

Strategies to achieve this target include:
- Development of a new scope and sequence to ensure all skills are taught in detail K-6.
- Monitoring the time allocated to mathematics in class timetables.
- Implement Count Me In Too Kindergarten - 3.
- Diagnostic testing in term 1 and term 4.

Our success will be measured by:
- Percentage of students meeting minimum standard and above in Year 3 and 5 NAPLAN.
- Diagnostic test results K-6.

Target 3
70% of students apply relevant Information and Communication Technology (ICT) skills as described in the school scope and sequence.

Strategies to achieve this target include:
- Introduction of software packages and internet searches.
- Installation of Interactive White Boards (IWB) into 50% of classrooms.
- Teacher training to integrate IWB into regular classroom practice.

Our success will be measured by:
- Percentage of students using relevant ICT skills at grade level.
- Percentage of teachers integrating IWB into classroom practice.

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:
