**Principal’s Message**

Dear parents and caregivers,

Trust everyone enjoyed the long weekend!

**Parent-teacher Interviews**

If you haven’t already done so, please return your slip to arrange a time to have a meeting with your child’s teacher. This is a great opportunity to discuss your child.

**Starting and Finishing Times**

A teacher is on duty in the playground at 8:30am. Any students who arrive before this time are unsupervised. If your child arrives a couple minutes earlier there are no issues but more than this may require you to seek alternative care plans.

Our school finishes at 3:00pm every day. Each student is to be picked up at this time. If an unforeseen circumstance arises and you cannot pick your child up at this time please call the school and let us know. Children become distressed when they are waiting for someone to pick them up, it comforts them if we can let them know the reason they are not picked up and that someone is on the way.

It is not acceptable for the school to make multiple calls to try and find someone to pick up a child in your care. It is your responsibility to arrange for your child to be cared for and picked up from 3:00pm.

**Triple P Tip – Using Assertive Discipline**

*Use your voices effectively* – when disciplining your child, stay calm, get close, and use a firm voice. Raising your voice only teaches your child that you shout to get what you want.

**Too sick for school?**

As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser: [www.bit.ly/1hytn2E](http://www.bit.ly/1hytn2E)

Have a good weekend.

Genelle Goldfinch
Principal

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**3/6L Class Report**

3/6L visited a farm last week as part of our meeting needs unit. We had a wonderful time and got to see a lot of different animals, including cows and chickens. We were fortunate enough to see a sheep being sheared and a dog show, it was very exciting! We also learned about some of the products we receive from animals like wool and milk. We all had a great day.

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**Dates for your Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>17-20 June</td>
<td>Parent/Teacher Interviews</td>
</tr>
<tr>
<td>16 June</td>
<td>ICAS Writing Competition</td>
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<tr>
<td>17 June</td>
<td>ICAS Spelling competition</td>
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<tr>
<td>24 June</td>
<td>FWPS Athletics Carnival</td>
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<tr>
<td>27 June</td>
<td>K-6 Assembly</td>
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<tr>
<td>27 June</td>
<td>Last Day of Term</td>
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**Responsibility is our Value of the Month**

Students demonstrate responsibility by being accountable for yourself and the community’s actions towards yourself, others and the environment.
DATA COLLECTION OF STUDENTS WITH LEARNING NEEDS

Schools across Australia are taking part in a national data collection on school students that need learning adjustments. Some examples of adjustments for some students include:

- Providing school work in more than one way – such as large print, Braille or audio information.
- Extra time to complete work.
- Small group or one to one learning support.
- Help with getting around.

The data collected will help the government gain greater knowledge and have a better understanding of the number of students across Australia that do need adjustments made to their learning and what is currently being done to support these students.

During this process, all information is confidential. If you want to find out more about this project and the information being collected, please feel free to talk to the school principal.

If you do not want your child to be counted in the data collection you must complete the attached form below and return it to the school before the end of this term. This will not affect the support that your child currently receives.

Sport

Winter PSSA continues this week. Netball and Rugby League will play at Endeavour Field, AFL and Soccer at Emerson and Basketball at Governor Phillip King P.S.

Tennis is at Brenan Park and Swimming at Prairiewood Leisure Centre.

FWPS ANTI-BULLYING POLICY

EXPECTATIONS & RESPONSIBILITIES

In last week’s newsletter, we defined bullying as intentional, repeated forms of harassment by one or a group of students. We also outlined that bullying can be verbal, physical, social or psychological. We hope you had the opportunity to talk to your students about what bullying is and the different types of bullying.

What are the expectations of the school community (parents, caregivers, teachers and students) towards bullying?

- The school is expected to create this safe and happy environment for all students, teachers and parents and make the school community aware of the school’s anti-bullying policy.
- Parents and caregivers expect that their child will be safe and happy at school and if bullying occurs, appropriate support be given.
- Teachers are expected to teach children how to respond to incidents of bullying.

Together with these expectations come the responsibilities of our school community.

- We must promote positive relationships that respect and accept individual differences and diversity within the school community.
- Actively work together to resolve incidents of bullying behaviour if and when they occur.
- Model appropriate behaviour and respond immediately to incidents of bullying behaviour according to the school anti-bullying plan.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH LEARNING ADJUSTMENTS - 2014

I/we ___________________________ do not wish my child ___________________________ to be counted for the purposes of the collection of nationally consistent data on school students with learning adjustments.

Parent/carer signature: ___________________________ Date: ___________________________